**NURSE AIDE CLINICAL PERFORMANCE EVALUATION**

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| ***Professional Behavior and Attitude*** | **Midterm** | **Final** |
| Demonstrates a professional and ethical behavior |  |  |
| Arrives to clinical on time |  |  |
| Wears appropriate uniform per the course outline |  |  |
| Uniform is clean, hemmed wrinkle free with appropriate undergarments. White shoes |  |  |
| Has notepad and pen  |  |  |
| Has one pair stud earrings, no bracelets, necklaces or rings |  |  |
| Has hair off the shoulders, pulled back, natural color |  |  |
| Follows through with assigned resident. |  |  |
| Stays on the unit and checks with instructor for break or concerns |  |  |
| Follows legal and ethical practice of nurse aide |  |  |
| Shows verbal and nonverbal respect for instructor, residents & staff.  |  |  |
| Demonstrates a positive attitude, is cooperative with staff & client |  |  |
| Takes initiative to get supplies and begin resident care when given assignments.  |  |  |
| Asks questions, clarifies and clearly understands assignments. |  |  |
| Maintains confidentiality and uses discretion with talking in front of residents, families, staff and peers.  |  |  |
| Demonstrates awareness of one’s own strengths, areas to strengthen and will actively seek to improve self.  |  |  |
| ***Safety*** | **Midterm** | **Final** |
| Demonstrates good handwashing. |  |  |
| Demonstrates proper gloving. |  |  |
| Operates the bed-up/down |  |  |
| Places call light within resident reach |  |  |
| Demonstrates proper transfer of resident to wheelchair  |  |  |
| Uses proper body mechanics |  |  |
| Demonstrates proper use of gait belt |  |  |
| Answers call bell within appropriate time frame. |  |  |
| Explains what to do with spills and malfunctioning equipment. |  |  |
| **Interpersonal Relationships and Communication Skills** | **Midterm** | **Final** |
| Introduces self to resident |  |  |
| Identifies resident |  |  |
| Explains procedures to resident |  |  |
| Uses proper tone/voice |  |  |
| Makes eye contact |  |  |
| Responds appropriately to client’s verbal requests/questions, |  |  |
| Seeks out instructor when unclear of situation |  |  |
| Responds and acknowledges instructors requests and instructions |  |  |
| Reports accurate and pertinent information to instructor and staff |  |  |
| Recognizes own non-verbal communication |  |  |
| Interprets and responds to non-verbal behaviors of resident |  |  |

**COMMENTS:**

**Midterm: Areas of Strength: Areas to Strengthen.**

**Final:**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student signatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clinical instructor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**